

mat and content in drafting client correspondence and legal documents; and 4) modify standardized forms found in form books, pleading files, or a computer data bank. *Prerequisite: Paralegal Studies 221.*

425 Ethics and the Paralegal Profession (3)

Through this course, students develop knowledge and understanding of the ethical and legal responsibilities that have been established by statutes, decisions, and court rules affecting paralegals/legal assistants and lawyers, including conflict of interest, confidentiality, competence, solicitation, fees and billing, obligations of attorneys to clients, and protection of client funds. *Prerequisite: Senior standing.*

496 Senior Seminar in Paralegal Studies (3)

With faculty guidance, the student develops a research or experiential project which demonstrates the knowledge and skills expected upon completion of the major. Satisfactory completion of this project, including a written and oral presentation, demonstrates a solid understanding of the major, as well as the confidence and skills to work with existing and emerging aspects of the professional field, to do independent research and effective problem solving, and to communicate effectively. *Prerequisites: Paralegal Studies 412, senior standing, and permission.*

Philosophy (PHI)

114 Informal Logic (3)

A non-formal examination of the nature of good reasoning. Students examine and learn the nature of cognitive argument, the role of inductive and deductive reasoning, and the effects of non-cognitive aspects of language on the cognitive. Students will examine informal fallacies and apply what is studied to examples of reasoning in such areas as science and law.

305 World Views (3)

An overview of major ideas and events that have shaped Western civilization through examination of narratives, discourses, artworks, films and popular culture. Upon successful completion of this course, students will have a better understanding of classical mythology and philosophy, the Biblical concept of reality, modern secularism, the intellectual foundations of totalitarianism, post-modernism, New Age spirituality, and alternative concepts of history. **This course fulfills the Cultural Perspectives requirement of the Doane Plan.**

Philosophy-Religion (PRE)

111 Ethics (3)

An examination of theories and forms of reasoning about moral problems. Procedures for reasoning about ethical issues are examined as well as several major philosophical theories, such as Utilitarianism, which attempt to provide guidance in these issues. The student is encouraged to seek his or her own solution, guided by the theories discussed.

120 Understanding the Old Testament (3)

An introduction to the great ideas and stories of the Bible, focusing on the Old Testament. Students examine leadership in the Bible through daily assignments, short written papers, and a research project.

121 Understanding the New Testament (3)

An introduction to the literature and thought of the New Testament, focusing on the life and teachings of Jesus and the letters of Paul.

231 History and Philosophy of Technology (3)

This course focuses on aspects of the history of technology; the moral and social dilemmas that past technologies gave rise to (even when those dilemmas were not clearly acknowledged); the potentials of selected current technologies; and the moral and social dilemmas that those technologies raise. Students study the ways major thinkers have tried to deal with the dilemmas technologies have posed, and are asked to think through their own responsibilities concerning the technologies discussed.

323 Religion in American Life (3)

An examination of the intellectual and social history of religion in America. Beliefs and practices of major religious groups are also examined.

324 Christian Social Ethics (3)

Ethical principles of the Judeo-Christian tradition and their importance for economics, politics, race relations, world hunger, war, and peace.

Physical Education (PED)

101 Physical Activity Course (1)

An opportunity for physical conditioning through a variety of activities. *(Pass/Fail)*

104 Theory of Lifetime Fitness (1)

A course providing students with knowledge of how to stay fit throughout their lifetimes. It includes both academic (fitness theory and nutrition) and physical (how to exercise properly) components.

NOTE: A maximum of four physical education activity/theory of physical fitness credits apply toward graduation.

209 Nutrition (3)

An introduction to basic principles of human nutrition with emphasis on nutrients, food sources, and function of nutrients within the human body. Nutritional requirements throughout the life span are addressed, as well as the impact of cultural, psychological, and personal health factors on an individual's nutritional status. Upon completion of the course, students will know how to assess nutritional status and provide preventive and therapeutic dietary teaching based on an individual's nutritional needs and developmental, cultural, psychological, and physiological dimensions.