

Introducing Doane College

History

For 136 years, Doane College has occupied a distinguished place among the liberal arts colleges of the Midwest.

The history of Doane College dates from 1857, when the General Association of Congregational Churches, in its first annual meeting at Fremont, Nebraska, resolved to lay the foundation of a literary institution of a high order in Nebraska. Fourteen years later, and after several unsuccessful attempts to establish Congregational schools across the state, an academy was founded in Crete on May 22, 1871.

The efforts of the local Congregational pastor and Thomas Doane, chief civil engineer for the Burlington and Missouri River Railroad, were instrumental in advancing the idea of the Academy.

On July 11, 1872, Doane College preempted the old Crete Academy. The college was officially incorporated at that time as a non-profit institution governed by an independent, self-perpetuating Board of Trustees. It has received continuous accreditation from the North Central Association of Colleges and Schools since 1913. The college is authorized to conduct all affairs considered essential to the liberal arts enterprise wherever it is carried on, including teaching, research, academic study, and granting degrees.

Doane is historically affiliated with the church, now called the United Church of Christ (UCC). Doane serves as the representative institution for the Nebraska, Rocky Mountain, Kansas-Oklahoma and South Dakota conferences of the UCC. Doane, although founded by Protestants, is open to students of all religions, as well as those who profess no formal religion.

Doane College Presidents

Doane College has been led by a succession of enlightened presidents. Doane's first president, David Brainerd Perry, served from the official founding of the college in 1872 until 1912. He was followed by:

Arthur B. Fairchild	1912-1914 (<i>acting</i>)	David L. Crawford	1948-1954
William O. Allen	1914-1918	Donald M. Typer	1954-1966
John N. Bennett	1919-1925	Philip R. Heckman	1967-1987
Edwin B. Dean	1925-1936	Frederic D. Brown	1987-2005
Bryan S. Stoffer	1937-1942	Jonathan M. Brand	2005-
Bryant Drake	1942-1947		

The Purpose of Doane

The purpose of Doane College is to educate students to serve and to lead in the state, the nation, and the world.

Mission Statement

Doane College, a comprehensive college in the liberal arts tradition, offers an academic curriculum to stimulate inquiry, enhance knowledge, and promote examination and development of values and perspectives through majors and the liberal arts. The college prepares students by offering academic and cocurricular opportunities to develop abilities and skills needed in and out of the workplace. Doane also provides opportunities for students, faculty and staff to develop and practice leadership skills.

Doane College is a private, independent, coeducational college serving both traditional and nontraditional students.

The college continues its historical relationship with the United Church of Christ and its tradition of promoting free inquiry.

The college offers instruction in the liberal arts and related professional and pre-professional areas leading to the bachelor of arts, bachelor of science, and master's degrees.

At both the undergraduate and graduate levels, Doane is committed to student-centered education characterized by close student-teacher relationships.

The college serves students through residential campus programs, adult education programs, and graduate programs. Doane seeks to attract students, faculty and staff with diverse geographic, racial, ethnic, religious, economic and cultural backgrounds.

Mission

As the college pursues its mission, students will demonstrate the ability:

- I. To read, listen, write and speak effectively.
 - II. To think critically.
 - III. To integrate theories with practice.
 - IV. To collect and process information by selecting methods to improve understanding and solve problems.
 - V. To use problem-solving skills effectively.
 - VI. To work with others.
 - VII. To act ethically and to lead responsibly.
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Accreditation Statement

Doane College is accredited by The Higher Learning Commission and is a member of the North Central Association (NCA), 30 N. LaSalle Street, Suite 2400, Chicago, IL, 60602-2504. NCA may be reached by phone at 800-621-7440 or via the Internet: www.ncacihe.org.

In addition, the Teacher Education unit at Doane College is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., N.W., Suite 500, Washington, DC 20036; 202.466.7496. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. Doane is also accredited by the Nebraska Department of Education, 301 Centennial Mall South, P.O. Box 94987, Lincoln, NE, 68509-4987; 402.471.2295; and by other standardizing agencies.

Documentation of Accreditation may be viewed upon request in the Doane College President's Office.

Assessment Statement

Doane values the participation of undergraduate and graduate students in its institution-wide program to assess student achievement. This program is part of the institution's responsibility to monitor student outcomes and assure the continuing quality of a Doane degree. Multiple strategies are used to gather information about student achievement throughout the college experience. Information collected as a part of the assessment program is used for assessment purposes only and is not used to evaluate individual performance. The college protects the confidentiality of data collected.

Doane College Memberships

American Association of Colleges for Teacher Education
Association of Independent Colleges and Universities of Nebraska
Association of Nebraska Interterm Colleges
College Entrance Examination Board
Council for the Advancement and Support of Education
Council of Independent Colleges
Great Plains Athletic Conference
National Association of Independent Colleges and Universities
National Association of Intercollegiate Athletics
Nebraska Association of Colleges and Universities
Nebraska Independent College Foundation
Nebraska Independent College Library Consortium



Graduate Study Standards

Purpose

The purposes of graduate standards at Doane College are to guide program development and to establish criteria for program evaluation.

These criteria are designed to maintain flexibility to allow for diversity and change, to incorporate appropriate strategies for adult learners, and to develop and promote innovative approaches to learning.

The foundation of graduate studies at Doane is based on a practitioner/scholar model that includes:

- ❑ Programs based on an awareness of and respect for information and experience brought from the field by participants in the learning community.
- ❑ Participants actively involved in individual program design.
- ❑ Individual learning objectives met through the reciprocal exchange between theory and practice.
- ❑ Content and context recognized as both having importance.
- ❑ Learning promoted as a process of study-action-reflection.

Admission Standards

Standards are individualized by program as approved by the faculty and in accordance with discipline-specific accrediting bodies.

Faculty Standards

- ❑ Under the supervision of a Dean, each degree program will consist of both resident and adjunct professors.
- ❑ A minimum of three resident faculty members who hold the terminal degree are involved in a degree program.
- ❑ Adjunct faculty are expected to hold the terminal degree or a minimum of a master's degree with exceptional expertise in the area of instruction.

Course Standards

- ❑ Standards focus on the quality of the experience and the professional growth of the participants.
- ❑ Course standards are developed to meet outcome standards for each degree program (e.g., instructor/student contact, individual/group research demands, and field or practicum experiences) used singularly or in combination to establish quality, growth, and competency.

Outcome Standards

The Master of Education (M.Ed.) program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

The Master of Arts in Counseling (MAC) program is designed to meet regional standards.

(Standards approved by the Doane College faculty, April 25, 1996).

