



## Special Programs and Opportunities

### **The Zenon C.R. Hansen Leadership Program**

The Hansen Leadership Program (HLP) is the college's comprehensive approach toward leadership development. Doane College believes that leadership skills are inherent within every person, and stresses the importance of principled leadership based on core values. These core values include: Inclusiveness, Empowerment, Service, Accountability, Proactive, and Integrity.

Leadership requires responsible action in people in every part of society, not those simply in positional leadership skills. HLP's mission is to be the avenue through which strong character and leadership skills are cultivated by actively leading and serving others in order to impact all lives, now and in the future.

Students have the opportunity to participate in several components of the program, including:

- Workshops, retreats, lectures and self-assessments
- Service and volunteer opportunities
- Progressive tracking of leadership development and campus involvement
- Interactions with faculty, staff and alumni

For more information, contact the Student Leadership Office.

### **Doane College Honors Program**

The Honors Program is designed to enrich, in a variety of ways, the educational experience of selected Doane students. Specialized, interdisciplinary, one-credit honors (302) seminars form the intellectual core of the program. One other important component of the Honors Program is a study abroad experience undertaken during the

junior or senior year. The culminating experience is a collaborative research project carried out by all honors students during their final spring semester at Doane. Student initiative, creativity, and leadership are expected in all phases of the program.

Honors students must take an Honors 302 seminar during each on-campus semester (with the exception of their final spring semester). During their final spring semester, all honors students must take Honors 402, a collaborative research project.

### **Application**

All first-year students will be invited to apply for the Honors Program during their first fall semester at Doane College. Students must fill out an application and submit an essay. The selection process will take place during the fall semester. The new honors cohort will begin the Honors Program in the following spring semester.

### **Criteria for Admission**

Students will be selected for entry into the Honors Program by the Honors Program Committee and the Vice President for Academic Affairs. Talented students will be screened according to their academic potential, written and oral communication skills, accomplishments and talents, leadership, and commitment to academic excellence.

### **Criteria to Remain in the Honors Program**

Once in the Honors Program, the student must maintain a minimum cumulative grade point average of 3.50. A student whose grade point average falls below 3.50 may appeal to the Honors Program Committee to continue in the program.

### **Criteria to Graduate from the Honors Program**

In addition to the graduation requirements for all students, the Honors students must:

1. Fulfill the requirements of the program as specified in the Honors Handbook.
2. Have a cumulative GPA of at least 3.50.

If these criteria are met, an honors designation will appear on the student's transcript after graduation.

### **Outcomes**

1. Students will demonstrate an understanding of the global dimension of each theme studied.
2. Students will produce a collaborative cross-discipline final project.
3. Students will demonstrate the ability to participate in another culture.
4. Students will demonstrate a commitment to intellectual endeavor as a lifelong learning goal.
5. Students will show evidence of having completed an intellectually challenging curriculum.

6. Students will demonstrate an appreciation of cultural and artistic performance.
7. Students will develop a sense of social responsibility toward their community.
8. Students will demonstrate leadership in academic endeavors, service learning and/or cocurricular activities.

For further information concerning the Honors Program at Doane College, contact the *vice president for Academic Affairs* or the *director of the Honors Program*.

### **Doane College Learning Community Program**

The Doane College Learning Community begins with LAR 101 Liberal Arts Seminar for all entering first-year students. By scheduling LAR sections in pairs, Doane establishes interdisciplinary learning communities to offer first-year students a personalized learning environment, filled with new ideas, connections, perspectives, and faces.

First-year students discuss contemporary issues with the upperclass teaching assistant and faculty member as they develop critical reading, thinking, and writing skills. A common book for all LAR 101 sections, as well as common films and campus speakers support an interdisciplinary approach to learning and living. Learning communities also enhance faculty collaboration and cohesiveness.

Learning Communities offer a unique educational experience in a cohort of learners – deeper connections with faculty and peers, supportive study groups, interrelated courses and interesting subjects, and the coordination of course work.

### **Career Development**

Doane's Career Development Center provides opportunities for students to assess their career interests and goals, explore career options, or help in choosing a major.

Experiential education is an important component at Doane, and Career Development offers internship resources and supervision. Job search assistance with resume and cover letter development, mock interviewing, and job postings are available and appointments are not needed for services. The Career Library contains books on career fields, internships, job search, graduate programs, and graduate test preparation. Workshops on various subjects are offered throughout the year, and a Spring Career and Graduate School Fair is held every year.

### **Military Science**

Military science courses are available to Doane students through a cooperative program with the University of Nebraska-Lincoln. Military science is not an academic major, but credits earned in military science courses apply toward graduation from Doane. Courses are taught by UNL military science personnel and are primarily

offered on the UNL campus. Upon successful completion of the Advanced Course of ROTC and upon recommendation by the military science faculty at UNL and the Vice President for Academic Affairs at Doane College, students may be commissioned during the graduation ceremony when they earn their Doane degree. Army ROTC students are commissioned as Second Lieutenant, United States Army Reserve or Regular Army. Air Force ROTC students are commissioned as Second Lieutenant, United States Air Force.

### **Pre-Professional Programs**

Doane College does not offer majors in many of the pre-professional programs, but it does provide foundation courses for future study at other institutions. Students who are enrolled in pre-professional programs at Doane for two or three years and complete their Doane degree elsewhere must complete the interterm requirement at Doane as follows:

<b>Transfer Credits</b>	<b>Interterm Credits</b>
1-30	9 (6 ITM prefixed)
31-60	6 (3 ITM prefixed)
61-99	3 (3 ITM prefixed)

For further information concerning any of the following programs of study, write the Vice President for Admission.

### **Pre-Engineering**

Students may pursue an engineering degree at Doane by participat-

ing in the Doane College Dual Degree Program. This program allows students to earn two degrees: a B.A. or B.S. from Doane and a B.S. in engineering or applied science from an engineering school.

Students completing the three-year pre-professional program at Doane before transferring to the engineering school of their choice may graduate from Doane by successfully completing the first year of engineering school and all other Doane graduation requirements. Students maintaining a 3.0 GPA at Doane are guaranteed admission into affiliated programs at Columbia University and Washington University. Students also have the option of pursuing a graduate degree in engineering. Participants in the dual degree program can often complete the M.S. degree with one additional year of study at the engineering school.

### **Pre-Forestry**

Doane participates in a cooperative program run by the Nicholas School of the Environment at Duke University in Durham, North Carolina. This program includes a 3-2 arrangement with Duke, which makes it possible for Doane students to enter the School of the Environment after completing three years at Doane. After two more years at Duke, a student may qualify for a baccalaureate degree from Doane and a master's degree from the School of the Environment.

The Nicholas School of the Environment and Earth Sciences offers a Master of Forestry (M.F.) and a Master of Environmental Management (M.E.M.). The M.E.M. program offers several areas of emphasis, including Coastal Environmental Management, Environmental Economics and Policy, Water and Air Resources, Conservation Science and Policy, Ecosystem Science and Management, Environmental Health and Security, or Global Environmental Change.

### **Pre-Law**

One of the best preparations for entering law school is a general liberal arts education. Lawyers must possess a wide range of knowledge and skills in order to synthesize the many elements of a litigation into an effective case. Consequently, a broadly based education which focuses on knowledge and skills is ideal for a pre-law student.

Students interested in the law are eligible to enter into a 3-3 program. Those students admitted to the University of Nebraska Law School may commence their law school education after three years at Doane, and then be eligible to receive their Doane degree after completing their first year at the University of Nebraska Law School.

### **Medical, Dental and Allied Health**

Doane offers pre-professional coursework in most medical areas. The most frequently requested

of these programs are: **Pre-Dentistry, Pre-Medical Technology, Pre-Medicine, Pre-Nursing, Pre-Optometry, Pre-Physician's Assistant, Pre-Physical Therapy, and Pre-Occupational Therapy.**

Doane students can complete their professional education in these allied health programs at medical institutions across the United States and may qualify for graduation from Doane by successfully completing the first year of an approved professional program, as well as all other Doane graduation requirements. For these students, the 30-hour residency requirement is waived.

### **Pre-Ministry**

The best preparation for a career in the Christian ministry is a four-year liberal arts course preparatory to graduate work at a seminary. Students interested in religious education or missionary work, as well as pre-ministerial students, can also prepare by taking specific courses in religion, philosophy, literature, history, social studies, music, and theatre.

### **Pre-Veterinary Medicine**

Many students are interested in veterinary science, and Doane offers all pre-veterinary requirements for area veterinary schools and most schools nationwide.

### **Off-Campus and Study Abroad Options**

Students interested in any of the following off-campus programs may obtain detailed informa-

tion by contacting Dr. Maureen Franklin, Director of International Education.

### **Transfer Policy for Study Abroad Programs**

Generally, courses taken abroad which earn a C- or better are recorded on the student's transcript as "Pass" credit. (Grades below C- are not accepted.) If, however, the course is taken through an approved study abroad program in order to fulfill specific requirements of the French, German, or Spanish major, a letter grade is earned, and is recorded on the transcript as such.

### **Consortium Agreements**

#### **Council of International Educational Exchange**

Through this program, students may study in a variety of programs worldwide, including Australia, Belgium, China, France, and Spain.

#### **Central College**

Doane's affiliation with the International Studies Program of Central College provides options to study in Austria, China, England, France, Mexico, Spain, and Wales. General undergraduate studies are available at these universities, and intensive language study is available at most.

For the above agreements, Doane is billed by the host institution, which sets tuition and fees. The student is responsible for all charges.

### **Goethe Institut**

Located in Germany, this institute is devoted to teaching German as a foreign language. Courses at the Goethe Institut begin at the elementary level and progress through intermediate to an advanced level. Incoming students are assigned the appropriate level of study by completing a placement test. Comprehensive exams are given after each group of levels, and certificates and credits are awarded. Students register at Doane for the courses, with the amount of credit determined by the length of the course. Students are charged the tuition rate currently in effect at Doane, and the Goethe Institut is then reimbursed. This policy is subject to change, based on the exchange rate and the costs of attending the Goethe Institut.

### **Doane Africa Semester Abroad**

Students who choose to participate in the Doane Africa semester abroad are charged the tuition rate currently in effect at Doane. If there is an overseas institution involved, the institution is reimbursed by Doane. This policy is subject to change, based on the exchange rate and the costs of the host institution. If the cost of the overseas program exceeds normal Doane charges, the student is responsible for the additional costs. Students register at Doane for their courses, and grades are determined by the instructor responsible for the overseas study.

### **Lancaster University**

Located in Lancaster, England, the

university offers a flexible range of options. All courses are designed to meet the varied requirements of students and home institutions. Students pay the host institution directly, and application for financial aid is handled through Lancaster University.

### **Summers Abroad**

Students who study abroad during the summer can use the travel scholarship as financial aid.

### **Additional Consortium Agreements**

Any student who is enrolled at Doane on a part-time basis and concurrently at another institution with which Doane has a consortium agreement may be considered full-time for Doane census and for athletic eligibility if the credits equal 12 or more when combined. Financial aid is determined on a case-by-case basis. *For information about financial aid for any of the off-campus programs, see the Financial Aid section of the catalog.*

### **Midwest Institute for International Studies**

The institute provides an intensive English language program for international students. Through six eight-week sessions running year-round, the institute prepares students to meet the English language requirements for admission to Doane and other American colleges and universities. Students live on campus and are part of the Doane community.

Elementary, intermediate, and advanced levels of English are offered, and classes consist of approximately 10 students. Institute students can also enroll in courses at Doane, as their language ability permits. A TOEFL test is not required for entry to Doane for students who complete the Institute. Further information may be obtained by writing the Midwest Institute at Doane College, or contacting Janet Willems, director of the Midwest Institute, at 402.826.8215.

### **Off-Campus Enrollments in 2005-06**

**James Gubbels** — UNL -

Pre-Engineering, 2005-2006

**Melissa Hegeholz** — Goethe

Institut, Germany, Fall 2005

**Heather Hoffart** — Council on

International Educational

Exchange, Spain, Spring 2006

**Emily Jordening** — Goethe

Institut, Germany, Fall 2005

Council on International

Educational Exchange, Barcelona,

Spain, Spring 2006

**Chelsie Klentz** — Council on

International Educational

Exchange, Perth, Western

Australia, Fall 2005

**Jaclyn Liechti** — Council on

International Educational

Exchange, Dublin, Ireland,

Spring 2006

**David Lindahl** — Goethe

Institut, Germany, Fall 2005

**Derek Smith** — Council of  
International Exchange, Spain,  
Spring 2006

**Mary Springer** — Studio Arts  
Center International, Florence,  
Italy, Spring 2006

**Alexis Swendener** — Central  
College, Wales, Fall 2005

**Ellie Windle** — Council of  
International Exchange, Perth,  
Australia, Fall 2005