

496 Seminar (3)

A major research project in political science culminating in the presentation of a research paper. *Prerequisite: Senior major in political science.*

Psychology (PSY)

Professor R. Peters
Assistant Professor Lambert
Assistant Professor Pauwels

The psychology major consists of a wide range of theoretical and applied courses that are beneficial for students who are interested in obtaining a broad understanding of human behavior. Through two emphases, general psychology and mental health, the major prepares students for careers in a variety of human service settings. Both the general and mental health emphases consist of courses which give students a strong background in the discipline. In addition, the mental health emphasis includes a course which introduces students to the field of counseling. The mental health emphasis also requires students to participate in internships, which involve working in applied settings in the human service field.

Requirements for the Psychology Major:

Complete 1 or 2.

1. General Psychology major:
 - a. Thirty-five credits in psychology, including Psychology 117, 245, 252, 255 (or 256), 314 (or 342), 336, 365, 416, 445 and 496.
 - b. Cognate Social Science 217.
2. Psychology major with a Mental Health emphasis:
 - a. Thirty-five credits in psychology, including Psychology 117, 234, 245, 252, 255 (or 256), 336 (or 365), 305 (or 416), 355, 396, 496, and six credits of Psychology 421.
 - b. Cognate Social Science 217.
 - c. A maximum of eight internship credits may be counted toward the major with the approval of faculty in the discipline.

Requirements for the Psychology Minor:

Complete a minimum of 18 credits in Psychology, including Psychology 117, 255 (or 256), and 336 (or 365). Students choosing a minor in psychology should consult with the psychology faculty to select appropriate courses.

117 Introduction to Psychology (3)

An introduction to the systematic study of individual people and what they do. Fundamentals of behavior, learning, conditioning, growth, cognitive processes, perception, emotion, personality, and psychopathology are among the issues studied.

219 Addictions (3)

A basic survey of chemical and nonchemical addictions. Upon completion of the course, students are knowledgeable with regard to the various types of addictions, theories of causation, and methods of prevention and control. *Prerequisite: Psychology 117 or permission.*

225 Introduction to Human Services (3)

A course designed to enable the student to utilize a framework to understand the dynamic interaction of society, institutions, social welfare programs and the social work profession in the process of human need fulfillment. Specific topics covered include social work philosophy, values, skills areas of practice, careers and history. *Prerequisite: Sociology 109 or Psychology 117. (Cross-referenced with Sociology 225.) Offered alternate years.*

234 Introduction to Counseling Theories and Techniques (3)

A course primarily for individuals who plan to use listening and attending skills in helping professions, such as mental health counseling, human services, criminal justice, teaching, and health fields. This course is introductory in nature and includes consideration of theoretical approaches and in-class practice of skills used in counseling. *Prerequisite: Psychology 117, declared major or minor in education or psychology or declared major in sociology with criminal justice emphasis, or permission.*

245 Career Planning for Psychology Majors (1)

A course for psychology majors and prospective majors. As a result of the course, students will increase their awareness of their own career-related interests, values, and skills. They will increase their knowledge about a variety of career possibilities for psychology majors, including information about how to prepare for entrance into these career fields. Finally, students will increase confidence in their abilities to make appropriate career decisions.

252 Psychological Research (4)

An introduction to research methodology, with an emphasis on the experimental approach. Students who successfully complete this course will be able to explain how studies are designed through the manipulation of independent variables, measurement of dependent variables, and control of extraneous variables. In addition, the class as a whole will design and conduct an original study during the course of the semester. *Prerequisite: Psychology 117 and Social Science 217. Offered spring term.*

255 Child and Adolescent Development (3)

A study of human development from the prenatal period through adolescence. Cognitive, emotional, and social development are considered. *Prerequisite: Psychology 117 or Education 211, or permission.*

256 Adult Development (3)

A study of human development from young adulthood through old age. Cognitive, emotional and social development are considered. *Prerequisite: Psychology 117 or Education 211, or permission. Offered alternate fall terms.*

271, 371, 471 Selected Topics (1-3) (1-3) (1-3)

An investigation of topics not offered in other courses, selected by the instructor on the basis of student interest. *Prerequisites: for 271, one course in psychology; for 371, two courses in psychology; for 471, three courses in psychology.*

298, 398, 498 Honors in Psychology (1-3) (1-3) (1-3)

Students who have demonstrated outstanding academic performance in the discipline are offered opportunities for enrichment, such as: reading projects, teaching and tutorial assistance in courses, research and writing. **Students may complete two courses at each level.**

305 Principles of Behavior Modification (3)

A study of basic principles and theories underlying behavior modification as well as the use of behavior modification in applied settings. Special attention is given to ethical issues and common misconceptions associated with the area. *Prerequisite: Psychology 117.*

310 Human Sexuality (3)

A study of biological, psychological, social, cultural and ethical aspects of human sexuality. *Prerequisite: Psychology 117 or permission.*

314 Physiological Psychology (3)

The study of the neurological and hormonal bases of human behavior. *Prerequisite: Psychology 117. Offered alternate spring terms.*

336 Social Psychology (3)

Studies in the relationships between individual and social spheres with attention to such issues as conformity, persuasion, self-justification, aggression, prejudice, and attraction. *Prerequisite: Psychology 117 (or Sociology 109), and sophomore standing. (Cross-referenced with Sociology 336.)*

342 Psychology of Learning and Memory (3)

An overview of basic concepts, theoretical issues, and research findings involving the psychology of learning and memory. Areas of study include classical and operant conditioning, cognitive learning, memory, and thinking. Certain information processing models will also be examined. *Prerequisite: Psychology 117. Offered alternate fall terms.*

355 Applied Psychology and Sociology (1)

An integrative proseminar with special attention given to the relationship between theory and practice. Readings, discussion, and written assignments are used to develop an understanding of a field agency in which students are completing an internship. Students will enroll concurrently in Psychology 421 Psychology Internship, or Sociology 421 Sociology Internship, for three credits. Students who successfully complete this course will be able to articulate ways in which psychological and sociological theories apply in field settings. *Prerequisite: Psychology 117 or Sociology 109, Psychology 234, one additional course in psychology or sociology, or permission. Co-requisite: Psychology 421 or Sociology 421. (Cross-referenced with Sociology 355.) Offered spring term.*

365 Psychology of Personality (3)

A study of human individuality from various theoretical and empirical orientations. *Prerequisite: Psychology 117 and sophomore standing, or permission.*

396 Pre-seminar (1)

Students will begin working on their senior research project under the supervision of the instructor. Upon completion of the course, students will have conducted a literature review on a topic of their choice and will have identified possible hypotheses to be tested in their research. The study will be completed the following semester in Psychology 496 Seminar: Issues in Psychology. *Prerequisite: Psychology 252. Offered spring term.*

416 Abnormal Psychology (3)

Inquiry into abnormal behavior, its categories, causes, and treatments. *Prerequisite: Two courses in psychology and junior standing, or permission.*

421 Psychology Internship (0-4)

On-the-job experience in human services. *Prerequisite: Cooperative Education 205 or permission. (Pass/Fail)*

445 History of Psychology (3)

Study of historical events, dominant figures, and systems of thought in modern psychology. *Prerequisite: Three courses in psychology or permission. Offered alternate fall terms.*

496 Seminar: Issues in Psychology (3)

An in-depth investigation of a psychological phenomenon. Students who successfully complete this course will be able to design and conduct studies dealing with human behavior, as well as write up the results of their research in a manner consistent with the American Psychological Association Publication Manual. *Prerequisite: Psychology 252 and 396.*

Public Administration (PAD)

Assistant Professor Hill

The public administration major is designed to prepare students for personnel and management positions in public agencies.

Requirements for the Public Administration Major:

1. Complete the following five courses: Business 212, 242; Economics 203; Political Science 101, 234.
2. Complete Public Administration 493.
3. Complete five courses chosen from the following: Business 215 (or Social Science 217), 312, 315, 341, 410, 418; Economics 204, Economics/Political Science 308; Political Science 243; Psychology/Sociology 336.
4. Complete a field examination during the senior year.