



Special Programs and Opportunities

The Zenon C.R. Hansen Leadership Program

The Zenon C.R. Hansen Leadership Program is a comprehensive leadership development program based on the belief that there is leadership within every person. Its programs stress the importance of principled leadership based on core values and emphasizes leadership as a process, not a position. The program is designed to assist students in identifying and developing their leadership skills. It provides a structure not only to learn and grow, but to document, synthesize and apply the knowledge they receive. The Hansen Leadership Program begins to connect the curricular (classroom) and cocurricular (out-of-the-classroom) components of a student's education.

Students have the opportunity to participate in several components of the program, including:

- Assessment of their leadership talents, skills, interests, and abilities.
- IDS 102, Community and Leadership, a course exploring leadership, multiculturalism, and community service.
- Workshops, luncheons, discussions, and lectures.
- The development of a leadership transcript documenting talents, skills, and leadership activities.
- Mentoring with faculty, staff, and upperclass students.
- A synthesis of growth and achievement during college through a senior capstone celebration.

For more information, contact the Student Leadership Office.

Doane College Honors Program

The Honors Program is designed to enrich the educational experience of selected Doane students. One component of the Honors Program is a cross-cultural experience undertaken during the junior year. Specialized internships are an optional feature of the program. The culminating experience is a collaborative research project carried out by all students in the cohort during their senior year. Student initiative and leadership are expected in all phases of the program.

Criteria for Admission

Students will be selected for entry into the Honors Program by the Honors Program Committee and the Vice President for Academic Affairs. Talented students will be screened according to their academic potential, written and oral communication skills, accomplishments and talents, leadership, and commitment to academic excellence.

Application

All students will be invited to apply for the Honors Program during their first semester at Doane College. Students must fill out an application and submit an essay. Some may be interviewed by the Honors Program Committee. Faculty may identify students for the Honors Program during the student's first year at Doane. The selection process will take place during the fall semester. The cohort will begin the Honors Program in the spring semester.

Criteria to Remain in the Honors Program

1. Once a student is in the Honors Program, he/she must maintain a minimum cumulative grade point average of 3.50. A student whose grade point average falls below 3.50 may appeal to the Honors Program Committee.
2. Fulfill requirements of the program.
3. Maintain a portfolio which will be reviewed annually by the Honors Program Committee.
4. Fulfill all requirements of the major, including senior capstone courses, in addition to the course requirements of the Honors Program.

Outcomes

1. Students will demonstrate an understanding of the global dimension of the theme studied.
2. Students will produce a collaborative cross-discipline final project.
3. Students will demonstrate the ability to live on their own in another culture.
4. Students will demonstrate a commitment to intellectual endeavor as a lifelong learning goal.
5. Students will show evidence of having completed an intellectually challenging curriculum.
6. Students undertaking specialized internships will demonstrate they can work in a cultural setting different from Doane College.
7. Students will demonstrate an appreciation of cultural and artistic performances.

8. Students will develop a sense of social responsibility toward their community.
9. Students will demonstrate leadership in academic endeavors, service learning and/or cocurricular activities.
10. Students will complete a portfolio documenting their Honors Program experiences and accomplishments.

Honors Seminar

The credit hours required for the honors seminars are as follows:

| | |
|----------------------------|---------------------------|
| Freshman year – 1 credit | Senior year – 1-2 credits |
| Sophomore year – 2 credits | Total – 5-7 credits |
| Junior year – 0-2 credits | |

*For further information concerning the Honors Program at Doane College, contact the **Vice President for Academic Affairs** or the **Director of the Honors Program**.*

Doane College Learning Community Program

The Doane College Learning Community program is open to any student who wants to join other students to discuss ideas, be creative, grow personally, advance intellectually, and make lifelong friendships.

Learning Communities are formed when a group or “cohort” of students register for several classes together, and the professors of those classes work together on some of the learning activities for those classes. Each community is designed to support efforts in broadening perspectives and succeeding academically.

Learning Communities offer a unique educational experience in a community of learners – deeper connections with faculty and peers, supportive study groups, interrelated courses and interesting subjects, and the coordination of course work.

Career Development

Doane’s Career Development Center provides opportunities for students to assess their career interests and goals, explore career options, and develop skills to find work and a lifestyle which meet their needs. Specific services available include career counseling and testing, a career resource library, internships, workshops and classes, and job search services.

Pre-Professional Programs

Doane does not offer majors in many of the pre-professional programs, but it does provide foundation courses for future study at other institutions. Students who are enrolled in pre-professional programs at Doane for two or three years and complete their Doane degree elsewhere must complete the interterm requirement at Doane as follows:

| Doane Credits | Interterm Credits Required |
|----------------------|-----------------------------------|
| 1-30 | 3 (3 must be ITM prefixed) |
| 31-60 | 6 (3 must be ITM prefixed) |
| 61-99 | 9 (6 must be ITM prefixed) |

*For further information concerning any of the following programs of study, write the **Dean of Admission, Doane College, 1014 Boswell Ave., Crete, Nebraska 68333.***

Construction Management

Construction Management is a blend of liberal arts, management and construction courses. In addition to working as construction managers, students completing a major in Construction Management find construction-related jobs in banking, finance, and insurance. The Division of Business and Economics has an articulation agreement with the Construction Management department at the University of Nebraska-Lincoln (UNL), whereby students can complete liberal arts and core business courses at Doane and then transfer into the Construction Management program at UNL and receive their degree from UNL. A minimum 2.5 GPA is required to guarantee the transfer of courses and acceptance into the Construction Management program. Students interested in this program will require close advising by faculty members in the Division of Business and Economics.

Engineering

Doane has dual degree programs in engineering with Washington University (St. Louis) and Columbia University (New York). These programs allow students to earn two degrees: a B.A. or B.S. from Doane and a B.S. in engineering or applied science from the affiliated schools. Normally, students attend Doane for three years and complete the program with two years of study at an engineering school. Students may elect to spend longer time at either or both institutions. Students also have the option of completing an M.B.A. or M.S. in engineering with one additional year of study. Exceptionally well-qualified students are encouraged to pursue a doctorate in engi-

neering. The 30-hour residency requirement is waived for students who wish to transfer to any school of engineering before graduating from Doane. Students completing the three-year pre-professional program at Doane before transferring to the engineering school of their choice may graduate from Doane by successfully completing the first year of engineering school and all other Doane graduation requirements.

Environmental Studies/Forestry

Doane participates in the Cooperative College Program run by the Nicholas School of the Environment at Duke University in Durham, North Carolina. This program includes a 3-2 arrangement with Duke, which makes it possible for Doane students to enter the School of the Environment after completing three years at Doane. After two more years at Duke, a student may qualify for a baccalaureate degree from Doane and a master's degree from the School of the Environment.

The Nicholas School of the Environment offers a Master of Forestry (M.F.) and a Master of Environmental Management (M.E.M.). The M.E.M. program in turn offers several areas of emphasis, including Forest Resource Management; Resource Ecology; Coastal Environmental Management; Water and Air Resources; Environmental Toxicology, Chemistry and Risk Assessment; and Resource Economics and Policy. These are multidisciplinary professional programs designed for students who are interested in careers as natural resource managers and environmental problem-solvers.

Law

One of the best preparations for entering law school is a general liberal arts education. Lawyers must possess a wide range of knowledge and skills in order to synthesize the many elements of a litigation into an effective case. Consequently, a broadly based education which focuses on knowledge and skills is ideal for a pre-law student.

Medical, Dental, and Allied Health

Doane offers pre-professional programs in most medical areas. The most frequently requested of these programs are: **Dentistry, Medical Technology, Medicine, Nursing, Optometry, Physician's Assistant, Physical Therapy, and Occupational Therapy.** The majority of students in these programs major in biology or chemistry. Doane graduates complete their professional education in these allied health programs at medical institutions across the United States,

(e.g., University of Nebraska Medical Center, Vanderbilt University in Tennessee, Washington University of St. Louis, the University of Chicago, and Northwestern University in Illinois). Students completing their pre-professional program in three years may qualify for graduation from Doane by successfully completing the first year of an approved professional program and all other Doane graduation requirements. For these students, the 30-hour residency requirement is waived.

Military Science

Military Science is a four-year program open to both men and women, emphasizing leadership and management education, development of rational thought, and training in making effective decisions. It consists of a two-year basic sequence and a two-year advanced sequence in either the U.S. Army or the U.S. Air Force.

In the basic sequence, taken during the freshman and sophomore years, courses are general in nature, dealing with subjects such as the U.S. defense establishment, leadership and management, and military history. Students incur no service obligation during the basic sequence.

The advanced courses, taken during the junior and senior years, become more technical, dealing with tactics, leadership and management, military justice, role of the United States in world affairs, and command and staff procedures. All students in advanced ROTC receive a subsistence allowance of \$100 per academic month. Army ROTC graduates are commissioned in the United States Army and may serve on active duty for periods of time varying from 12 weeks to four years or more depending upon the individual's desires and the requirements of the Army. Air Force ROTC graduates are commissioned in the United States Air Force and may serve on active duty for periods of time varying from four to six years depending upon the individual's desires and the requirements of the Air Force.

Ministry

The best preparation for a career in the Christian ministry is a four-year liberal arts course preparatory to graduate work at a seminary. Students interested in religious education or missionary work, as well as pre-ministerial students, can also prepare by taking specific courses in religion, philosophy, literature, history, social studies, music, and theatre.

Teaching

The faculty believes that preparation for teaching is best achieved through its liberal arts curriculum emphasizing breadth in the liberal

arts and depth within one or two majors in close coordination with Doane's developmental, performance-based teacher education program.

The program is described under "Teacher Education Program" in the Programs and Courses of Instruction section.

Veterinary Medicine

Many students are interested in veterinary science, and Doane offers all pre-veterinary requirements for area veterinary schools and most schools nationwide.

Off-Campus and Study Abroad Options

Students interested in any of the following off-campus programs may obtain detailed information by contacting *Dr. Maureen Franklin, Director of International Education.*

Transfer Policy for Study Abroad Programs

Generally, courses taken abroad which earn a C- or better are recorded on the student's transcript as "Pass" credit. (Grades below C- are not accepted.) If, however, the course is taken through an approved study abroad program in order to fulfill specific requirements of the French, German, or Spanish major, a letter grade is earned, and is recorded on the transcript as such.

Consortium Agreements

Council of International Educational Exchange

Through this program, students may study in a variety of programs worldwide, including Australia, Belgium, China, France, and Spain.

Central College

Doane's affiliation with the **International Studies Program of Central College** provides options to study in Austria, China, England, France, Mexico, Spain, and Wales. General undergraduate studies are available at these universities, and intensive language study is available at most.

For the above agreements, Doane is billed by the host institution, which sets tuition and fees. The student is responsible for all charges.

Goethe Institut

Located in Germany, this institute is devoted to teaching German as a foreign language. Courses at the Goethe Institut begin at the elementary level and progress through intermediate to an advanced

level. Incoming students are assigned the appropriate level of study by completing a placement test. Comprehensive exams are given after each group of levels, and certificates and credits are awarded. Students register at Doane for the courses, with the amount of credit determined by the length of the course. Students are charged the tuition rate currently in effect at Doane, and the Goethe Institut is then reimbursed. This policy is subject to change, based on the exchange rate and the costs of attending the Goethe Institut.

Doane Africa Semester Abroad

Students who choose to participate in the Doane Africa semester abroad are charged the tuition rate currently in effect at Doane. If there is an overseas institution involved, the institution is reimbursed by Doane. This policy is subject to change, based on the exchange rate and the costs of the host institution. If the cost of the overseas program exceeds normal Doane charges, the student is responsible for the additional costs. Students register at Doane for their courses, and grades are determined by the instructor responsible for the overseas study.

Lancaster University

Located in Lancaster, England, the university offers a flexible range of options. All courses are designed to meet the varied requirements of students and home institutions. Students pay the host institution directly, and application for financial aid is handled through Lancaster University.

Summers Abroad

Students who study abroad during the summer can use the travel scholarship as financial aid.

Additional Consortium Agreements

Any student who is enrolled at Doane on a part-time basis and concurrently at another institution with which Doane has a consortium agreement may be considered full-time for Doane census and for athletic eligibility *if* the credits equal 12 or more when combined. Financial aid is determined on a case-by-case basis.

*For information about **Financial Aid** for any of the off-campus programs, see the *Financial Aid* section of the catalog.*

Off-Campus Enrollments in 2002-2003

Andrea Clark

Council on International
Educational Exchange
University of Seville
Seville, Spain
Spring 2003

Kelcy Currin

Doane Africa Semester Abroad
Fall 2002

Luke Deaver

Doane Africa Semester Abroad
Fall 2002

Kendra Degenhardt

Council on International
Educational Exchange
University of Brussels
Brussels, Belgium
Fall 2002

Jill Francke

Doane Africa Semester Abroad
Fall 2002

Michael Freitag

Doane Africa Semester Abroad
Fall 2002

Ryan Hays

Central College
Granada, Spain
Spring 2003

Sonja Heiss

Doane Africa Semester Abroad
Fall 2002

Erin Hoelsing

Physical Therapy Program
University of Nebraska
Medical Center
Omaha, NE
Fall 2002, Spring 2003

Natalie Hueftle

Doane Africa Semester Abroad
Fall 2002

Jason Kennedy

Doane Africa Semester Abroad
Fall 2002

Katharine Lamarche

Council on International
Educational Exchange
University of Seville
Seville, Spain
Fall 2002

Nicole Loya

Doane Africa Semester Abroad
Fall 2002

Malia Mann

Doane Africa Semester Abroad
Fall 2002

Jennifer Moore

Doane Africa Semester Abroad
Fall 2002

Kari Quammen

Council on International
Educational Exchange
Rennes, France
Fall 2002, Spring 2003

Laura Reifenrath

Council on International
Educational Exchange
University of Seville
Seville, Spain
Spring 2003

Desiree Rosas

Central College
London, England
Spring 2003

Brent Ruether

Goethe Institut, Germany
Fall 2002

Jennifer Sherwood

Doane Africa Semester Abroad
Fall 2002

Kathleen Shurtliff

Lancaster University
England
Fall 2002

April Smith

Council on International
Educational Exchange
University of Seville
Seville, Spain
Fall 2002

Carol Timson

Washington University
St. Louis, MO
Fall 2002, Spring 2003

Timothy Uldrich

Doane Africa Semester Abroad
Fall 2002

Sean Walters

Doane Africa Semester Abroad
Fall 2002

Midwest Institute for International Studies

The Institute provides an intensive English language program for international students. Through six eight-week sessions running year-round, the Institute prepares students to meet the English language requirements for admission to Doane and other American colleges and universities. Students live on campus and are part of the Doane community.

Elementary, intermediate, and advanced levels of English are offered, and classes consist of approximately 10 students. Institute students can also enroll in courses at Doane, as their language ability permits. A TOEFL test is not required for entry to Doane for students who complete the Institute. Further information may be obtained by writing the Midwest Institute at Doane College.

For more information, contact Janet M. Willems, Director, Midwest Institute, at 402-826-8215.