

experiences for all students. **Generally taken during the junior year. Prerequisite: German 322 or permission. Offered fall term.**

324 The Teaching of German III (0)

This course continues the transition from student of German to teacher of German. Topics focus on the teaching of German in the high school. Students will engage in pedagogical practices intended to create environments that encourage active engagement in learning foreign languages. Students will select and utilize authentic foreign language instruction materials, including the literature of the target language appropriate for all levels of learners. Students will plan, implement, teach, and assess foreign language curriculum in the target language to demonstrate an understanding of the relationships among central concepts of learning and teaching foreign languages, including the ability to communicate high expectations and create meaningful learning experiences for all students. **Generally taken during the junior year. Prerequisite: German 323 or permission. Offered spring term.**

325 The Teaching of German IV (2)

The student will participate in a setting where foreign language instruction is occurring. Students will foster relationships and collaborative skills with students, families, colleagues, and community agencies to support foreign language acquisition. Students will seek appropriate multicultural connections and integrate those perspectives into the foreign language and other curricular areas, where appropriate, to prepare students for participation in a diverse world. Students will become actively involved in leadership opportunities that promote professional growth in the foreign language area. Students will demonstrate the ability to promote career opportunities in the target language. **Prerequisite: German 324, German major and enrolled in professional term, or permission. Offered fall term.**

415 German Civilization and Culture (3)

Germany and the Germans in present and past. **Taught in German. Prerequisite: German 310 or 311 or permission. Offered alternate spring terms.**

421 German Internship (0-6)

An opportunity to use German in the real life situation of an internship in Germany. The internship may be in business-related areas, secondary education, or mass communication. **Prerequisites: Cooperative Education 205 and German language faculty permission. (Pass/Fail)**

429 Introduction to German Literature (3)

Selected works by German-speaking authors are read and discussed. **Prerequisite: German 310 or 311 or permission. Offered alternate spring terms.**

History (HIS)

**Assistant Professor Orsag
Assistant Professor Rozum**

History is the study of the past, and of change over time. At Doane, the history major is geared toward in-depth study of Western (American and Euro-

pean) history and traditions. The major also exposes students to non-Western cultures such as those of Asia. History graduates go on to numerous careers including teaching, law, journalism, and government. Over the years, a number of Doane history majors have won the prestigious Fulbright scholarship for post-graduation employment and/or research at an international site.

Requirements for the History Major:

Complete 1 or 2.

1. Students not seeking certification for public school teaching of history must complete the following:
 - a. History 105, 106, 205, 206, 496
 - b. Five additional elective courses in history chosen from at least two of the areas of American, European, and non-Western history
2. Students seeking certification for public school teaching in history must complete the following:
 - a. History 105, 106, 205, 206, 496
 - b. Five additional elective courses in history chosen from at least two of the areas of American, European, and non-Western history
 - c. Cognates Social Science 322, 323, 324, 325 and a total of six or more credits chosen from one or more of the areas of economics, political science, and sociology
 - d. One additional teaching major
 - e. All requirements listed under the catalog section Secondary Education

Requirements for the History Minor:

1. Complete History 105 (or 106) and History 205 (or 206).
2. Complete four additional history courses at the 300-400 level. At least one course must deal primarily with an aspect of 20th century history (305, 338, 353).

105, 106 History of Civilization I, II (3) (3)

An analysis of the development of civilization in Europe and elsewhere. Particular attention will be paid to the evolution of a modern mind set. This course focuses on the theme of how human perceptions changed over time—a key component of the very notion of “civilization.” As a result of these courses, students will gain an understanding of the Western and non-Western heritages in terms of their origins, development, values, and distinctive qualities. Students will also gain an understanding of the nature of social, political, economic, and psychological forces and how they affect us. First term: 1300-1815. Second term: 1815 to the present.

205, 206 History of the United States I, II (3) (3)

Investigation and analysis of the American colonial and national experience with emphasis on intellectual and institutional factors. First term ends 1877.

271, 371, 471 Selected Topics (1-3) (1-3) (1-3)

An investigation of topics not offered in other courses, selected on the basis of student interest and available instruction.

290, 390, 490 Directed Study (1-3) 1-3) (1-3)

An opportunity for supervised, independent study of a particular topic based on the interest of the student, and the availability and approval of the faculty.

305 Recent History of the United States (4)

An in-depth analysis of selected 20th century personalities, problems and trends significant in the shaping of the current domestic and foreign contexts of American life. *Offered alternate years.*

314 History of the Vietnam War and the 1960s (3)

A course designed to provide an overview of the Vietnam War as well as the social, political and cultural context of the 1960s. Effects of the Vietnam War and the 1960s on U.S. culture and politics today are also emphasized. **This course fulfills the Cultural Perspectives requirement of the Doane Plan.** *Cross-referenced with International Studies 314.*

317 Twentieth Century European Culture: Fascism (3)

An examination of fascism as an ideology which dominated the political and cultural life of Europe in the first half of the century. Readings in various disciplines, such as economics, sociology, education, art, psychology, philosophy, religion, and music, augment the investigation of this totalitarian ideology. The legacy of fascism in current political developments, both in Europe and in other areas of the world, is also examined. **This course fulfills the Cultural Perspectives requirement of the Doane Plan.** *Cross-referenced with International Studies 317.*

318 Germany After Hitler (3)

Germany in the second half of the 20th century. The course begins at the end of World War II, and progresses through the cold war years and the split into two states — West Germany and the GDR — to the fall of the wall and unification. **This course is taught in English. This course fulfills the Cultural Perspectives requirement of the Doane Plan.** *Cross-referenced with International Studies 318. Offered alternate spring terms.*

321 American Race Relations (3)

An examination of the interaction of Asian, European, and African cultures in North America from colonial times to the present. Areas of emphasis include colonial Indian relations, the rise and fall of slavery, Asian immigration, the civil rights movement, and modern issues of assimilation, separatism, and nativism. *Offered alternate years.*

324 Colonial America and the Revolution (3)

A survey at the intermediate level of the social, economic, intellectual, and political development of the North American colonies from the Age of Exploration to the ratification of the U.S. Constitution. *Prerequisite: History 205 or equivalent. Offered alternate years.*

326 Modern Asian History (3)

Emphasis on China and Japan with some coverage of the Korean peninsula. Themes include modernization, imperialism, relations with the West, Sino-Japanese relations, and economic development. As a result of this course, students will gain an understanding of the Western and non-Western heritages in terms of their origins, development, values, and distinctive qualities. Students will also gain an understanding of the nature of social, political, economic, and psychological forces and how they affect us. (*Cross-referenced with Political Science 326.*) *Offered alternate spring terms.*

335 Modern French History (3)

A survey at the intermediate level of French history from the Revolution to De Gaulle. Special attention is given to political and social tensions, economic change, and international relations, including the French colonial experience. *Prerequisite: History 106. Offered alternate years.*

336 American Culture and Thought (3)

An examination of some of the major thinkers and cultural forms in American history from colonial times to the present. Particular attention is paid to the social and political context in which individuals and groups expressed themselves and their ideas. Areas of emphasis include political and social analysis, literary expression, and popular culture. Through successful completion of this course, students will gain a deeper understanding of the development and values of Western cultures, particularly as they relate to the United States, and the interrelations between people, systems, and social forces. *Offered alternate fall terms.*

338 Modern Russia (3)

Russia from 1855 and the Great Reforms of Tsar Alexander II through the Bolshevik Revolution, the Stalin period, the decline and fall of the USSR, and the troubled emergence of the "New Russia" and the other post-Soviet successor states. As a result of this course, students will gain an understanding of Western and non-Western heritages in terms of their origins, development, values, and distinctive qualities. Students will also gain an understanding of the nature of social, political, economic, and psychological forces and how they affect us. (*Cross-referenced with Political Science 338.*)

341 Modern British History (3)

An examination of the evolution of English, politics, economics, society and culture. Special attention will be paid to issues such as the industrial revolution, the British class system, suffrage and feminism, and the worldwide influence of British culture and the English language. As a result of taking this course, students will gain an understanding of crucial parts of Western and non-Western heritages in terms of their origins, development, values, and distinctive qualities. Students will also gain an understanding of the nature of social, political, economic and psychological forces and how they affect us. *Offered alternate fall terms.*

344 Nineteenth-Century America (3)

An examination of the major social, political, and cultural developments in the United States from the early national period through the Gilded Age.

National expansion, social reform, civil war, reconstruction, urbanization, industrialization, and immigration are among the major topics to be addressed. Through successful completion of this course, students will gain a deeper understanding of the development and values of Western cultures, particularly as they relate to the United States, and the interrelations between people, systems, and social forces. *Offered alternate spring terms.*

346 Eastern Europe in the 19th and 20th Century (3)

A survey of the people of the Balkans and East-Central Europe (Rumania, Yugoslavia, Czechoslovakia, Poland, Hungary) and their struggle for national independence; emphasis is also on the post-1945 communist period and the dynamics of the transition from Communism since 1989. *Offered alternate years.*

349 Contemporary Europe (3)

Collapse of European civilization through World War I and World War II, followed by the emergence of a New Europe in recent times. **This course fulfills the Cultural Perspectives requirement of the Doane Plan.** *Cross-referenced with International Studies 349. Offered alternate years.*

352 American West (3)

A survey of the American West from early European exploration to the present. In addition to exploring the social, cultural, and political history of the region, this course will address the environment, urbanization, the role of the federal government, social and cultural diversity, and the meaning and significance of regional history. Through successful completion of this course, students will gain a deeper understanding of the development and values of Western cultures, particularly as they relate to the United States, and the interrelations between people, systems, and social forces. *Offered alternate spring terms.*

353 Twentieth-Century World History (3)

An examination of modern political and social developments in six societies (Russia, China, India, Brazil, South Africa, and Japan). Change in these societies will be studied against the background of twentieth-century global change in Europe, Africa, the United States, Latin America, and Asia. As a result of this course, students will gain an understanding of Western and non-Western heritages in terms of their origins, development, values, and distinctive qualities. Students will also gain an understanding of the nature of social, political, economic, and psychological forces and how they affect us. *(Cross-referenced with Political Science 353.) Offered alternate fall terms.*

496 Senior Seminar (3)

The techniques of bibliography, research, and historical composition combined with intensive reading and discussion of select topics. Each student produces a historiographical essay and/or a research paper on an aspect of the main topic. Through successful completion of this course, students will gain a deeper understanding of the development and values of Western cultures and

the interrelations between people, systems, and social forces. This course will also enhance each student's ability to gather, analyze, and interpret data. *Prerequisite: Senior standing or permission.*

Honors Program (HNR)

Professor Wolters

102 Honors Seminar (1)

An investigation of topics not offered in other courses, set at an accelerated pace and selected on the basis of student interest.

201-202 Honors Seminar (1) (1)

An investigation of topics not offered in other courses, set at an accelerated pace and selected on the basis of student interest.

301-302 Honors Seminar (1) (1)

An investigation of topics not offered in other courses, set at an accelerated pace and selected on the basis of student interest.

401-402 Honors Seminar (1) (1)

An investigation of topics not offered in other courses, set at an accelerated pace and selected on the basis of student interest.

Humanities (HUM)

201 Archival Practicum (2)

A work experience in the College Archives to continue collecting, sorting, and listing, as well as work toward the establishment of the official Archival Catalog; collection of oral history; preparation of displays or archival material; answering search requests for patrons; and readings in archival practice and Doane history. *Prerequisite: Permission. (Cross-referenced with Social Science 201.)*

290, 390, 490 Directed Study (1-3) (1-3) (1-3)

An opportunity for supervised, independent study of a particular topic based on the interest of the student and the availability and approval of the faculty.

302-402 Foreign Language Enrichment (1)

A course designed to encourage interdisciplinary study in foreign language. It is taken in conjunction with a second course in some discipline other than the foreign language. The student reads materials relating to the second course, which is selected by the faculty teaching it. The student does, however, read the materials in their original language and under the guidance of a faculty member qualified to teach that language. *Prerequisite: Permission of both faculty involved.*