

**211 Practicum IA (3)**

A consideration of the primary educational theories and social forces which have shaped education; the study of theories, principles and characteristics of human development; and the study of teaching in terms of psychological principles are the primary areas of study in this course. Field experience in elementary and secondary schools and English as a Second Language classrooms are a major component of the course.

**325 Methods I (3)**

An examination of current theory, methods and materials used for English as a Second Language instruction as well as a survey of assessment instruments and measurements appropriate for use with the English as a Second Language student to aid in the diagnosis and treatment of problems associated with learning English as a Second Language.

**326 Methods II (3)**

A survey of the methods of teaching English as a Second Language. Topics to be covered include materials, selection, objective writing, materials preparation, test construction, and classroom management.

**421 Internship in Teaching English as a Second Language (3)**

A field experience centering around teaching in an English as a Second Language classroom, with full responsibility to plan and teach classes for a period of four weeks.

**455 Student Teaching (English as a Second Language) (10)**

Full-time student teaching in the area of English as a Second Language with K-12 experiences. Students will carry out all responsibilities to plan and teach classes for the second language learner. *Prerequisite: English as a Second Language 211, 325, and 326, or permission. Offered fall term.*

## Environmental Studies

Professor Wikel

### Requirements for the Environmental Studies Major:

1. Biology 101, 206, 208, 252, 295, and 342
2. Sixteen credits of chemistry
3. Geology 103
4. One course chosen from Mathematics 105, 106, or 235
5. One three-credit 300-400 level course in economics
6. Business 410
7. Natural Science 496
8. Select one of the following emphases: Biology or Analysis.
  - a. Biology emphasis:
    - 1) Biology 302 or 307
    - 2) Biology 310
    - 3) Eight additional credits in 300/400 level biology courses  
**(Biology 353 is strongly recommended)**
  - b. Analysis emphasis:
    - 1) Chemistry 203, 205, and 206 (or 322). These also count toward the core requirement for 16 credits of chemistry.

- 2) Mathematics 235 or 236
- 3) Physics 107, 108
9. The following courses are strongly recommended: Geology 107, Economics 203, Political Science 101 and 243. The following courses are recommended: Economics 204, Political Science 213 and 234.

## **Fine Arts (FAR)**

**Associate Professor Ferguson**

**Visiting Assistant Professor Breckbill**

### **103 Introduction to Fine Arts: Music (3)**

An introduction to the art of music as an expression of the cultures of civilizations, both East and West, through selected examples of music literature.

### **104 Fundamentals of Music (3)**

A study of the nature of musical intelligence, aptitude and sensitivity; basic rhythmic, pitch, and intervallic skills. This course also emphasizes the development of individual musical potential, as well as the understanding of music as an art form. **Required of all freshmen planning a music or music education major or minor and of students who receive a substantial music special ability scholarship. This course should be taken in the fall of the freshman year.**

## **French (FRE)**

**Associate Professor Franklin**

The French program is designed to serve a variety of goals. It provides instruction in the French language, French and Francophone literature and culture, and plays an integral role in the Contemporary European Studies major. Students with a knowledge of French will find career opportunities throughout the French-speaking world in business, management, marketing, development programs, education, science, and communication. A major in French is required for certification to teach the language in high school.

### **Requirements for the French Major:**

1. Complete 30 credits of French, excluding French 101, 102, 319, 321, 324, and 325.
2. A student **must** earn 12 to 17 credits in French in an approved semester or summer abroad program. The student has the option of earning up to 24 credits for a full year abroad. (*Refer to Off-Campus Study Programs.*)
3. Students seeking certification for teaching French in the public schools must also complete:
  - a. French 319, 321, 324, 325.